

**Topic:** Education  
(US CO Workshop Participants in Philadelphia, PA, February 2009)

**Activity:** Helping Children (Grades 6-12) Adjust to Classroom and School Rules

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<b>Objective</b>	Students will be able to follow basic classroom protocol, including adjusting to class schedules and understanding rules.
<b>Lesson Time</b>	Four hours: two two-hour sessions
<b>Materials</b>	<ul style="list-style-type: none"><li>• Interpreter</li><li>• Clock</li><li>• Bell</li><li>• School schedule</li><li>• Copies of several different “class schedules”</li><li>• Signs for “classrooms”</li><li>• Hall pass</li><li>• Paper</li><li>• Pens</li><li>• Flashcards</li></ul>
<b>Discussion Questions</b>	<ul style="list-style-type: none"><li>• When do you raise your hand?</li><li>• How do you ask for help in class?</li><li>• What happens if you break classroom rules?</li><li>• How do you find your classroom?</li></ul>
<b>Practice</b>	<p>Session One: Asking for permission to use the bathroom or visit the school nurse</p> <ol style="list-style-type: none"><li>1. Explain basic classroom and school rules (raising your hand, asking the teacher for permission, holding the hall pass, etc.)</li><li>2. Introduce appropriate vocabulary and phrases (e.g. “May I go to...”)</li><li>3. Prepare and conduct role-plays with the students.</li></ol> <p>Session Two: Dealing with switching classrooms</p> <ol style="list-style-type: none"><li>1. Explain practice of switching classrooms for each class of the day and the numbering of classrooms.</li><li>2. Introduce appropriate vocabulary and phrases (e.g. “Can you help me? I’m trying to find...”)</li><li>3. Prepare and conduct a simulation.<ol style="list-style-type: none"><li>a. (Before session) Label different areas of the room with different “classroom” signs.</li><li>b. Give each student a “class schedule.”</li><li>c. Use the clock and bell to indicate when a class is over and the students must switch to their next classroom.</li></ol></li></ol>

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**Cultural Notes**

Some students may come from systems where it is unacceptable to interrupt a teacher or class to ask permission to leave the room. Reassure students that it is acceptable and customary to do so. "It's OK to ask!"

**Evaluation**

Student participation and increased comfort with the exercises; feedback from school teachers.

**Variations**

1. Use a storyboard.